

Moorpark College Academic Senate Council Minutes

Tuesday, April 6, 2021, 2:30 – 4:00 PM via [Zoom](#)

Mission Statement: *With a “students first” philosophy, Moorpark College empowers its diverse community of learners to complete their goals for academic transfer, basic skills, and career education. Moorpark College integrates instruction and student services, collaborates with industry and educational partners, and promotes a global perspective.*

All handouts are available on the Academic Senate handout [website](#)

I. Public Comments

- A. **Nathan** – There will be two excellent concerts this month from our music program. One is April 15th called Stream Jam #6 from our Music Technology program. It will be on Twitch TV. The Jazz and Wind Ensemble concert will feature Janis Harven, the mayor of Moorpark, will be singing during the youtube live concert April 30. <https://twitch.tv/mcmusictech> and <https://youtu.be/gdeFBMZ1HSo>
- B. **Cindy** – Next week Child Development Center will be hosting Discovery week for kids in the community to participate in. https://www.moorparkcollege.edu/sites/moorparkcollege/files/media/pdf_document/2021/MCdiscovery-week_0.pdf

II. Approval of Minutes

- A. **March 16, 2021**
1. [Motion to approve the minutes by Tiffany](#)
 2. [Second to approve by Jolie](#)
 3. Any discussion? Questions? Comments?
 4. [Approval of Minutes is unanimous. \(Abstentions by Jamee Maxey, Cynthia Minet, Daniel Darby, and Dani Vieira\)](#)

III. Unfinished Business

- A. **Full-Time Faculty Hiring Committee Composition**
(postponed to a future meeting)
- B. **Low Textbook Cost (LTC)**
1. Erik – We will vote on this at our next meeting. This is a district-wide decision agreement between all three colleges. I appreciate the workgroup’s attention to detail and this will be useful to bring to the other colleges.
 2. Cindy Sheaks-McGowan – The following is a summary with the ideas and recommendations from the Low Textbook Cost workgroup. We know we need to align with our sister colleges, and each of the colleges has somewhat different restrictions on how students receiving financial aid can actually purchase their textbooks so that might impact us in the long run.
 - a) *Our recommendation for LTC is less than \$40.00.*
 - b) *An alternate idea could be to choose two thresholds one under \$20 and another under \$50.*
 - c) *The recommendation should be based on new materials.*

- d) *Bookstore price or publisher price should be used to identify cost before taxes.*
 - e) *It could be e-book access that can be used for the duration of the course.*
 - f) *We didn't think rental books should be considered due to high penalties for not returning them on time.*
 - g) *Homework sites should also be included in the total Low Textbook Cost.*
 - h) *Review of this threshold every five years for inflation or other circumstances.*
 - i) *Supplies might be required that wouldn't be included in this such as clay, goggles, test forms, etc.*
 - j) *We created some language to give to students about the details of Low Textbook Cost. We also came up with a disclaimer about it, too.*
 - k) *We conducted a survey with the department chairs. The largest group of textbooks fell under \$40.*
 - l) *Our institutional research surveyed students and 27% of students had trouble affording textbooks or class materials this semester and 22% of students felt these costs were impacting their performance to the point that they were considering dropping that course.*
3. Question – Can we post the actual textbook information in the schedule of classes?
 - a) *Erik - In theory, that information could be included in the notes in the classes.*
 4. Cynthia – Could we have the LTC listing if our art materials exceed the designated amount?
 5. Cindy – Yes, that is the recommendation. But this group could decide otherwise. We recommend that because that is generally how it has been considered for zero textbook cost.
 6. Erik – Thank you for all this detail and for reaching out to the department chairs. The LTC workgroup went above and beyond. We will post this on our website for all to review. Thank you.

C. AP 7120-D Full-Time Faculty Hiring

1. Erik – The last suggestion was the facilitator takes care of all the arrangements for the interviews and that passed at the Oxnard College Academic Senate. Ventura is having further discussion.
2. Question – Was there any discussion on the full time hiring part about whether we want to have students as voting members or not?
 - a) *Erik – That will be a future discussion. In fact, there is a state-wide resolution being proposed for spring plenary that is encouraging student involvement in hiring that might help drive that discussion.*

D. Academic Senate Scholarship Workgroup

1. Ruth – The timeframe has closed. There are some difficulties with the website. We are only using the essays this year and have sent them out to the kind volunteers including Tiffany, Roger, and Chrystin. We have one more essay to download.

E. Academic Senate Constitution and Bylaws

1. Tiffany - We have not met yet but plan on meeting next week and will have an update at the next meeting.

F. ACCJC (Accrediting Commission for Community and Junior Colleges) Annual Report and Annual Fiscal Report

1. Both the annual report and fiscal report were reviewed and recommended for further review by EdCaAP and Fiscal, respectively.
2. [Ruth makes the motion that senate has reviewed these documents.](#)
 - a) [Allison seconds the motion](#)
 - b) *Any further discussion?*

c) *Unanimously approved by roll call vote (Abstentions by Sydney Sims, Cynthia Minet, Daniel Darby)*

G. Moorpark College Mission Statement
(postponed to a future meeting)

IV. New Business

A. Resolution in Solidarity with the Asian American and Pacific Islander (AAPI) Community

1. Erik Reese – There has been a marked increase in violence against the Asian American and Pacific Islander community.
2. Ray Zhang – I am honored to introduce this resolution in solidarity with AAPI Community for senate discussion. Since March 2020, there have been over 3800 reported hate crimes and acts of violence against the AAPI community in the United States. Many cases remain unreported. Although racism against AAPI is not uncommon in American history, the use of xenophobic rhetoric has put Asian Americans, and especially Chinese, as scapegoats for the Covid-19 virus. This has put Asian American people, families, communities, and businesses at great risk. The fear is spreading in the AAPI Community. Discrimination against Asian Americans has erupted in a major surge. Many AAPI have been victims of unprovoked attacks both verbally and physically. We need to take necessary action to make our community better.
3. Watch the 8 minute video here: <https://www.pbs.org/newshour/show/hate-is-learned-tracing-the-history-of-anti-asian-violence-in-america>
4. Ray Zhang – The AAPI committee recognizes that Anti-Asian prejudice is one form of systematic racism that continues to permeate our nation and institutions. As public educators, we need to work together against all forms of cultural prejudice, stigmatization, and racism and make our community a better place to live. Silence leads to violence. Please join the AAPI committee for this critical dialogue. I respectfully urge the senate to consider voting in today’s meeting on this resolution as that action speaks for itself. It will be greatly appreciated.
5. Erik – I open the floor to discussion.
6. Danielle – At the library, we prepared a guide for professors and students and it has help lines for students who are feeling emotionally drained from this or stressed. There are also links to events. Tomorrow there will be a Stop Asian Hate Virtual Summit that is included in the guide.
 - a) <https://moorparkcollege.libguides.com/StopAsianHate>
7. Scott – ASMC is creating a draft resolution as well. We will have a meeting to create the draft first. I’ll let you know if you would like to help with that.
 - a) *Ray – Thank you Scott. I would like to attend.*
8. Comment – Thank you Ray for crafting this resolution. I know this is an emotional topic for many of us. I am grateful and feel supported by the recognition for what is happening. Thank you Danielle for the useful and beneficial resources. This is difficult for many of us so thank you.
9. Comment – I want to thank Ray for putting this together. I have one small suggested change in the wording in the second to last line. Maybe change the word ridiculous to unacceptable.
10. Comment – I just wanted to share a comment that I received from a member of Academic Senate. It is not expressing my own views. I absolutely support the resolution. One of the members reached out to me to share a concern. By making a statement about one or two groups on campus we may be excluding other populations who are also experiencing racism. We may want to write an all-encompassing resolution to support a safe environment for all of our students including other groups that might be suffering from racism, biases, and other forms of discrimination.
11. Question – Is the modification from ridiculous to unacceptable acceptable by Ray?
 - a) *Ray – I am fine with that.*

12. Matthew – I would like to move to accept this resolution with the modification of changing the word ridiculous to unacceptable.
13. Sydney – I second the motion to accept this resolution with that modification.
14. Comment – I suggest changing the word from stomached to suffered.
15. Erik – That amendment requires a motion. Would someone like to make a motion to change it from stomached to suffered? Any other word changes? It is still open for discussion.
16. Comment – I think that this is a consistent message with what we have done this year in addressing hate. I personally do not have a problem with this resolution moving forward. I do not feel this excludes others who are also experiencing unequitable treatment.
17. Comment – I want to express my support for Ray and the AAPI community. It is an important resolution and it is totally in line with what we are doing to address racism in our community. I fully support it.
18. Comment – As a member of AAPI, I am so grateful for my Moorpark family for acknowledging the issues that are going on right now in our country and how it has impacted myself and our whole family. To us this is nothing new, it is now just coming to light. For Moorpark college to acknowledge the suffering, it is heartwarming. Thank you for your support. I feel the love and the respect from my colleagues. I hope we can each make even a small change for our community. Thank you to Ray for taking the lead on this. You have my total support on this.
19. Comment – Thank you to Ray for calling to mind that silence leads to violence in this context. Sometimes it does take a lot of strength to speak up in those smaller places out with our friends and acquaintances. That is an opportunity to speak up. I've become more sensitized to those off-handed comments and microaggressions. If we can take those opportunities to speak up we can practice that strength.
20. Allison Case Barton (in chat): Resources from the MC SHC on Microaggressions
 - a) <https://www.moorparkcollege.edu/resources-employees>
21. Erik – I will read the resolve statements so we all understand what we are voting on.
Resolved, That the Moorpark College Academic Senate condemn and reject all acts of racism, standing in solidarity with those who have been affected and harmed by such heinous acts. Acts such as physical violence, hatred, micro-aggressions, discrimination and xenophobia have no place in our land. The Moorpark College Academic Senate is committed to guaranteeing a safe space where all faculty and students, staff, and management can freely participate in dialogue and ensure equity to all.

Resolved, That the Moorpark College Academic Senate acknowledge and condemn the ongoing misperception of people of Asian descent as “aliens” and not fully American.

Resolved, That the Moorpark College Academic Senate act consciously to create a safe and inclusive working and learning environment where diversity and multiculturalism are treasured and respected fundamentally and institutionally. The embedded long history of cultural bias and implicit racism do exist and part of our mission is to exterminate those origins from our institution, endeavoring to eradicate barriers to equity.

Resolved, That the Moorpark College Academic Senate of Moorpark College affectionately and unequivocally encourage all faculty to warmly reach out to the affected AAPI community and show your heartfelt support to those offended or hurt by the recent acts of racism and discrimination. As Community College educators, we have an obligation to combat misrepresentation and halt the unacceptable hate and racially motivated vehemence that plagues our country.
 - a) Roll Call vote.
 - b) [Resolution in Solidarity with AAPI Community is unanimously approved](#)

B. Compressed Calendar Proposal

1. Erik – We put forth a resolution about 3 years ago that restarted these conversations. The question was to find out if a compressed calendar would benefit students. The first workgroup found that yes, a compressed calendar would be beneficial to students, largely because that extra session in winter would provide an opportunity for students to take classes that could really help them continue their academic progress. Their report is detailed and brilliant and has a lot of additional findings. The second workgroup was charged with finding what the challenges would be for implementation. More than half the colleges in the state are already on this type of calendar. So now we need to find out if faculty, classified, students, and administration approve this proposal in order to move it forward to the Board and trigger union negotiations. Today's handouts include a 16-week Calendar Proposal which includes an example instructional calendar. It includes a 4-week winter session and a 12-week summer session.

a) *Comment – Regarding technical programs that require ¾ of instruction at outside clinical sites, we can't compress to 16 if we are sharing those off-site locations with multiple other schools and there aren't enough instructional hours available for our programs during a 16-week semester. We are at the mercy of those hospitals or clinical sites. Is there a clause that allows those programs an exception?*

(1) Erik – Thank you for those details. That is something to look into. We do not yet have an answer for that yet.

b) *Erik – We are presenting the compressed calendar now, we will have a districtwide survey starting April 19, then it will come back to senate for a vote in a month. We have a lot of the background information and we think we can overcome the pressure points. Now we are trying to disseminate information to see if all the stakeholder groups from all three colleges are on board or not. It has been three years and now it is time to make a decision. The results of the survey and votes in college governance groups (associated students, Classified Senate, Academic Senate) will be forwarded to the Chancellor.*

c) *Erik – The load and pay for faculty would still be the same. Scheduling the first 16-week semester would take a lot of work to adjust for 16 weeks instead of 18 weeks. The winter session is treated like summer. It would be a potential opportunity to teach extra classes during winter session or have the time off for instructional faculty.*

2. Question – How much time would the class meeting times would be extended?

a) *Erik - It depends on the class, as different classes meet for different amount of time per week. Total class time is preserved so the hours per week are roughly scaled up by 18 / 16.*

3. Question – Would the winter session have a fee for the student health center?

a) *Comment – Yes.*

4. Question – The earliest this would happen would be 2022-23?

a) *Erik – That would be the very earliest.*

5. Question – So a 16-week class compressed into 4 weeks would have to meet everyday during winter session?

a) *Erik - Whatever works for your classes for your number of units. It is indeed a lot of time each day in four weeks.*

6. Question – Could we adopt the calendar ourselves without buy-in from the other colleges?

a) *Erik – The instructional calendar is a districtwide calendar. We could make our classes 16 weeks but we wouldn't have the extra winter session for students.*

7. Question – I would like to know what the students and student services professionals think of this?

a) *The education and data collection is happening over the next few weeks. And, the survey is for everyone throughout the district including students and classified professionals. I am working with ASMC to help educate the students so they can make a more informed decision.*

b) *Comment - We could put the survey information in our Canvas shells too so students will engage more with the survey.*

8. Nenagh – This started at Moorpark College Academic Senate Council. It has gone through two Academic Senate presidents. All the evidence suggests this is advantageous to the students to have a winter session. We need to make that decision.

a) *Erik – The 1%-3% bump in FTES does produce more revenue and will help with infrastructure. A lot of feedback from classified has been positive even though they will potentially have more work to do for the students.*

C. VCCCD Camera Use Policy for Synchronous Sessions

(postponed to a future meeting)

D. Regular Effective Contact for Distance Education Courses

(postponed to a future meeting)

E. Academic Senate for California Community Colleges (ASCCC) 2021 Spring Plenary Resolutions

1. Erik – I can highlight a couple of the resolutions being proposed at the upcoming state-wide spring plenary. They are posted and there are 10 days to make amendments and I will be there to vote as our delegate. If you have any comments please let me know.

a) *3.03 S21 Denouncing Anti-Asian American Pacific Islander (AAPI) Racism*

b) *20.02 S21 Student Participation in Hiring Processes*

2. Question – Can you summarize the resolution 6.01 Revisiting the 50% Law and the Faculty Obligation Number?

a) *Erik - This came to state-wide plenary last year. A college has to spend at least 50% of budget on instruction. Counselors are not considered instructional faculty so they are not included in that percentage. There are also the Faculty Obligation Number (FON) and the goal of having 75% of instructors be full-time faculty. This resolution is trying to restart the conversation with good intent, taking into account the interrelated relationship between all of these components.*

V. Adjourned at 4:01pm

ACADEMIC SENATE COUNCIL REPRESENTATIVES 2020 – 2021

POSITION	NAME	Present	POSITION	NAME	Present
ASC President	Erik Reese	ER	Library	Danielle Kaprelian -	DK
ASC Vice President	Tiffany Pawluk	TP	Life Sciences	Jazmir Hernandez Audrey Chen	
ASC Secretary	Nicole Block	NB	Mathematics	Marcos Enriquez Phil Abramoff	ME
ASC Treasurer	Ruth Bennington	RB	Media Art / Comm Studies	Jenna Patronete Jamie Whittington Studer	JP
ACCESS	Jolie Herzig Silva Arzunyan	JH	Performing Arts	John Loprieno Nathan Bowen	NB
Athletics	Matt Crater Mike Stuart	MC	Physics / Ast / Engr / CS	Chrystin Green Scarlet Relle	
Behavioral Sciences	Dani Vieira Kari Meyers	DV	Social Sciences	Matthew Morgan Susan Kinkella Rex Edwards	MM
Business Administration	Josepha Baca Reet Sumal	JB	Student Health Center	Allison Case Barton Silva Arzunyan	ACB
Chemistry / Earth Sciences	Roger Putnam Rob Keil	RP	Visual Arts	Svetlana Kasalovic Cynthia Minet	CM
Child Development	Cindy Sheaks- McGowan Shannon Coulter	CSM	World Languages	Perry Bennett Alejandra Valenzuela	PB
Counseling	Chuck Brinkman Jodi Dickey	JD	Part-time Faculty Representative	Felix Masci Dan Darby	DD
EATM	Gary Wilson Cindy Wilson		AFT Representative (non-voting)	Hugo Hernandez	HH
English / ESL / Humanities	Sydney Sims Jerry Mansfield	SS	CTE Liaison (non-voting)	Christy Douglass	CD
EOPS	Angie Rodriguez -		GP Liaison (non-voting)	Traci Allen	TA
Health Education / Kinesiology	Adam Black -	AB	Student Liaison (non-voting)	Scott Pugh	SP
Health Sciences	Michelle Dieterich Jamee Maxey	JM	Committee Co-Chairs (non-voting)	Nenagh Brown Shannon Macias Letrisha Mai Trulie Thompson	NB SM LM TT
4/6/21 – Ray Zhang					

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